



Principal Qualifications

The primary goal of the school Principal is to promote the Catholic educational development of staff and students. As a religious leader, the Principal announces, witnesses, and shares the Gospel Message as announced by Jesus Christ and lived out in the Catholic Church. As an educational leader, the Principal directs and coordinates planning, implementation, and evaluation of the total educational program which is based on the mission of the school. The Principal reports to the School System Director, is a member of the local School Council, and administers the policies of the school and the diocese.

Qualifications

The Principal must qualify for either a Kentucky Principalship Certificate, have a master's degree from a recognized university with courses in administration and supervision, and/or be working toward Principalship certification. Four (4) years of successful teaching experience in a Catholic school system are recommended. The Principal must be a practicing Catholic unless the Bishop grants an emergency waiver.

Leadership Skills:

- Ability to communicate effectively with students, staff, parents, and the community is essential.
- Experience in resolving conflicts and making decisions in challenging situations.
- Ability to foster a positive school culture by motivating and mentoring teachers and staff.
- Ability to establish a clear vision for the school and inspire others to work toward shared goals.

Administrative and Organizational Skills:

- Familiarity with federal, state, and local education laws and policies, including those related to student safety, discipline, and rights.
- Competency in using data to assess school performance and make informed decisions regarding curriculum, instruction, and resources.
- Ability to manage emergencies, from school safety to student health crises.

Educational Design and Understanding:

- Understanding of curriculum design and implementation to ensure it meets diocesan standards and student needs.
- Knowledge of a variety of instructional strategies designed to meet the needs of all students.

Personal Qualities:

- Upholding high ethical standards and modeling integrity in all professional activities.
- A commitment to creating an inclusive school environment that meets the needs of all students, regardless of background.